## Adequate Yearly Progress (AYP)

### How does a school make AYP?

To make AYP, each school and system must meet the following criteria:

- **95% Participation**: At least 95% of the students as a whole and within each group must have participated in the state-mandated test.
- **Annual Measurable Objective**: Each school, as a whole, and each student group with at least 40 members must meet or exceed Georgia's Academic Performance Standard.
- **Additional Indicator**: Each school must meet the standard or show progress on a second indicator.

### What tests count toward AYP?

Georgia uses the Criterion-Referenced Competency Test (CRCT) for AYP for elementary and middle schools, the Enhanced Georgia High School Graduation Test for high schools, and the Georgia Alternative Assessment (GAA) for the most severe cognitively impaired students.

### What happens if schools or school systems do not make AYP?

Under NCLB, public schools that do not make AYP in the first year face no consequences. Interventions begin at the end of the second year the school does not make AYP and increase in severity as long as a school does not make AYP. At this point the school is considered to be in Needs Improvement status. If a school makes AYP for two years in a row, the school is no longer identified for improvement.

### Does it mean that a school is a failing school if it does not make AYP?

No. In many cases, schools identified as "Needs Improvement" may, in fact, be exceeding or meeting the standards in most areas, but did not do so in all areas.

## AYP Results for 2009-2010

| | BES | JPB | LCES | MLES | MCES | NES | PES | SZES | SES |
|---|---|---|---|---|---|---|---|---|---|
| Grade Span | PK-5 | PK-5 | PK-5 | PK-5 | PK-5 | PK-5 | PK-5 | PK-5 | PK-5 |
| Title I Status | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| AYP Status | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| CRCT Reading/Language Arts (>=73.3% of students must meet standard) | | | | | | | | | |
| Participation | 100% | 99.7% | 100% | 100% | 100% | 100% | 100% | 99.8% | 100% |
| All Students | 96.5% | 87.9% | 86.1% | 93.7% | 88.6% | 96.9% | 91.9% | 95.5% | 94.6% |
| Asian | — | — | — | — | — | — | — | 96.2% | — |
| Black | 96.2% | 79.4% | 83.0% | 90.8% | 85.7% | 94.4% | 88.3% | 91.3% | 88.5% |
| Hispanic | — | — | 83.8% | — | 100% | — | — | — | — |
| White | 96.8% | 94.4% | 90.6% | 96.8% | 91.3% | 98.1% | 94.0% | 97.7% | 95.0% |
| Multi-racial | 90.0% | — | 92.3% | — | — | — | — | — | — |
| Students with Disabilities | 85.5% | 46.2% | 53.3% | 56.2% | 51.5% | 78.1% | 64.3% | 79.4% | 72.7% |
| English Language Learner | — | — | 78.8% | — | — | — | — | — | — |
| Economically Disadvantaged | 94.0% | 77.3% | 84.4% | 91.5% | 86.8% | 96.0% | 90.0% | 92.3% | 92.3% |
| CRCT Math (>=67.6% of students must meet standard) | | | | | | | | | |
| Participation | 100% | 99.7% | 99.6% | 100% | 100% | 100% | 100% | 99.6% | 100% |
| All Students | 91.3% | 77.2% | 75.0% | 80.8% | 75.6% | 86.9% | 78.5% | 86.4% | 87.2% |
| Asian | — | — | — | — | — | — | — | 92.3% | — |
| Black | 84.6% | 63.9% | 68.8% | 73.9% | 69.1% | 81.5% | 64.1% | 75.4% | 69.2% |
| Hispanic | — | — | 76.9% | — | 91.7% | — | — | — | — |
| White | 92.4% | 87.0% | 79.7% | 86.1% | 81.5% | 88.8% | 87.0% | 90.8% | 88.5% |
| Multi-racial | 80.0% | — | 92.3% | — | — | — | — | — | — |
| Students with Disabilities | 67.7% | 30.8% | 36.7% | 37.5% | 33.3% | 50.0% | 42.9% | 45.2% | 59.1% |
| English Language Learner | — | — | 72.0% | — | — | — | — | — | — |
| Economically Disadvantaged | 86.3% | 61.4% | 72.7% | 74.8% | 70.2% | 81.8% | 75.6% | 77.9% | 84.6% |
| Second Indicator (Attendance <=15% or Progress) | | | | | | | | | |
| All Students | Y | Y | Y | Y | Y | Y | Y | Y | Y |

## Title I

**Purpose**: To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

**Qualifications**: Schools qualify for funds based on economic need. All Bulloch County elementary schools and middle schools, as well as Portal Middle/ High School, are Schoolwide Title I programs.

### Schoolwide Requirements:

- Comprehensive needs assessment: The school must identify areas of greatest need.
- Schoolwide reform strategies to include those that:
  - Strengthen the core academic program.
  - Increase amount and quality of learning time.
  - Provide strategies for meeting needs of under-served populations.
  - Address needs of all learners, particularly low-achieving students.
- Instruction by highly qualified teachers
- Professional Learning for teachers and staff
- Parent Involvement Strategies

### Parents Have the Right….

- To know the professional qualifications of their child's teacher(s) including the degrees and certifications held and whether the teacher is certified in his/her respective area of instruction.
- To know the school improvement status of the school.
- To know the level of achievement of their child in each area of the state assessment.
- To know if their child has been assigned or has been taught for at least four consecutive weeks by a teacher who does not meet the highly qualified definition.
- To be involved in the planning and implementation of the parent involvement program in their school.

## Bulloch County Elementary Schools

**Brooklet Elementary School**
Marlin Baker, Principal
912-842-8300

**Julia P. Bryant Elementary School**
Shawn Haralson, Principal
912-212-8680

**Langston Chapel Elementary School**
Karen Doty, Principal
912-212-8700

**Mattie Lively Elementary School**
Jennifer Quick, Principal
912-212-8760

**Mill Creek Elementary School**
Patrick Hill, Principal
912-212-8780

**Nevils Elementary School**
Julie Blackmar, Principal
912-842-8320

**Portal Elementary School**
Paul Hudson, Principal
912-842-8340

**Sallie Zetterower Elementary School**
Todd Williford, Principal
912-212-8800

**Stilson Elementary School**
Eileen Bayens, Principal
912-842-8480

As part of its Assurances within NCLB program grant applications and pursuant to Section 9306 of the No Child Left Behind Act, an LEA accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. For more information, contact Bulloch County Schools:

Monica Lanier
Federal Programs Office
150 Williams Road, Suite A
Statesboro, GA 30458
912-212-8553

*Expect the Best*

# Title I and Bulloch County Schools

**Title I is a federally funded program under the Elementary and Secondary Education Act of 1965.**


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